

## **CURRICULUM VITAE**

**Kimberly A. Schonert-Reichl, Ph.D.**

**Professor**

Interim Director of the Human Early Learning Partnership  
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### ***EDUCATION:***

- 1989-1991 National Institute of Mental Health (NIMH) Postdoctoral Fellow,  
Clinical Research Training Program in Adolescence  
University of Chicago, Northwestern University Medical School,  
Department of Psychiatry
- 1989 Ph.D., Educational Psychology  
Focus Area: Applied Development Psychology  
University of Iowa
- 1985 MA, Educational Psychology  
Focus Area: Human Development  
University of Chicago
- 1980 B.S., Major: Elementary Education;  
Minors: French, Reading Education  
Illinois State University

### ***PROFESSIONAL POSITIONS:***

- 2014-present Interim Director, Human Early Learning Partnership  
School of Population and Public Health  
Faculty of Medicine  
University of British Columbia
- 2012-present Professor, Faculty of Education  
University of British Columbia
- 1996-2012 Associate Professor, Faculty of Education  
University of British Columbia
- 2008-2009 Visiting Professor, Psychology, Collaborative for Academic,  
Social, and Emotional Learning (CASEL),  
University of Illinois, Chicago

1991-1996	Assistant Professor, Faculty of Education University of British Columbia
1998-1999	Visiting Professor, Psychology Committee on Human Development University of Chicago
1986-1989	Research Assistant University of Iowa
1983-1986	Intern, Clinical Child Psychology Sonia Shankman Orthogenic School, University of Chicago
1981-1983	Teacher (Reading and Language Arts) Dupage County Alternative High School (for "At Risk" Students) Downers Grove, IL
1980-1981	Teacher (French), Emerson Junior High School Oak Park, IL

***HONORS AND DISTINCTIONS:***

2014	Fellow, Mind and Life Institute
2014	Leyden High School Alumni Award for Outstanding Achievement
2012	Finalist, YWCA Women of Distinction Award, Vancouver, BC
2010	Fellow, Botin Platform for Innovation in Education, Botin Foundation, Santander, Spain
2009	Confederation of University Faculty Associations (CUFA), BC Paz Buttedahl <i>Career Achievement Award</i> in recognition of sustained contributions over the course of a career for understanding and improving the lives of children and adolescents through academic research and its practical application
2007	UBC Killam <i>Teaching Award</i> for Teaching Excellence at the Undergraduate and Graduate Levels
2004	Vancouver School Board Recognition Award, (Recognition of outstanding service in promoting students' social responsibility)

- 1989 National Institute of Mental Health (NIMH) Postdoctoral Fellowship
- 1988 Phi Delta Kappa Education Honor Society, University of Iowa
- 1978 Study Abroad, University of Grenoble, Grenoble, France

***APPOINTMENTS/LEADERSHIP ACTIVITIES:***

- 2013 – present Organizing Committee for the visit of His Holiness the Dalai Lama to Vancouver, Education Event, October 21<sup>st</sup>, 2014
- 2013 – present Advisory Committee, Initiative on Ethics, Education, and Human Development, Mind and Life Institute
- 2012 – 2014 Chair (Elected), Social and Emotional Learning Special Interest Group (SIG), American Educational Research Association (AERA)
- 2012 - present Advisor, BC Ministry of Education
- 2010 – present Research Advisory Committee, FuelEd
- 2009 – present Member, National Research Advisory Group, Collaborative for Academic, Social, and Emotional Learning (CASEL)
- 2009 - present Member, Educational Leadership Council, Initiative on Contemplative Teaching and Learning, The Garrison Institute
- 2009 – present Chair, Scientific Advisory Committee, The Hawn Foundation
- 2007 – present Advisor, Dalai Lama Center for Peace and Education
- 2006 – present Advisory Committee Member, School-Aged Children and Youth Substance Use Prevention Initiative (SACY), Vancouver School Board and Vancouver Coastal Health Authority
- 2005 – present Member, Promoting Relationships, Preventing Violence Network, (PREVNET)
- 2005 – 2006 Member of Organizing Committee and Chair, *Educating the Heart*, Vancouver Dialogues with His Holiness the Dalai Lama
- 2004 – 2009 Advisory Committee Member. United Way of the Lower Mainland School-Aged Children Initiative

2006 – 2012	Executive committee, Human Early Learning Partnership, UBC
2010 – 2012	Elected, Program Chair, Social and Emotional Learning, Special Interest Group (SIG), American Educational Research Association (AERA)
2007 – 2010	Membership Chair (Elected), Social and Emotional Learning SIG, American Educational Research Association (AERA)
2000 – 2001	Conference Chair and Organizer, Association for Moral Education, Vancouver, Canada
2002 - 2004	Roots of Empathy Provincial Steering Committee, BC,
1997 – 2004	Board Member, Focus Foundation of B.C. (non-profit agency concerned with the development of innovative programs for young offenders and other at risk youth),
1994 – 2002	Elected member of the Executive Board, Association for Moral Education (AME)
1997 – 2002	Board Member, McCreary Centre Society, B.C. (a government, non-profit organization committed to improving the health of BC youth through research, information, and community-based participation projects)
1992 – 1996	Newsletter Editor and Founding Member, Moral Development and Education Special Interest Group, American Educational Research Association (AERA)
1994 – 2002	Executive Board Member, Association for Moral Education,

***RESEARCH INTERESTS:***

My research examines the social, emotional, and moral development of children and adolescents with an emphasis on identifying the processes and mechanisms that promote the development of positive human qualities, including empathy, compassion, altruism, and happiness. Within this framework, my research interests can be divided into three main areas: (1) the development of empathy, emotion awareness, emotional regulation, and prosocial behaviors; (2) risk and resiliency, including the identification of protective factors, such as attachment relationships with parents and significant non-related adults; and (3) the influence of contexts on development, with a particular focus on the role of schools and other educational

contexts in promoting positive social and emotional well-being, including the development of positive characteristics such as happiness, optimism, empathy, social responsibility, and altruism.

***TEACHING INTERESTS:***

Child and adolescent development in education, risk and resiliency in children and adolescents, social and emotional learning (SEL) and development in education, mindfulness in education, implementation science, prevention science, quantitative research methods in education

***JOURNAL EDITORIAL BOARDS:***

Associate Editor, *Journal of Applied Developmental Psychology*, 2013-present  
 Editorial Board Member, *Journal of Youth and Adolescence*, 1990-present  
 Editorial Board Member, *School Mental Health*, 2009-present  
 Editorial Board Member, *Journal of Research in Rural Education*, 1990-1999  
 Guest Editor, *BC Journal of Special Education*, 1994

***PUBLICATIONS:***

**Books**

Oberle, E., & Schonert-Reichl, K. A. (2014). Mindfulness in adolescence: Theory, research, and practical application. *New Directions in Youth Development* (Gil Noam, Series Editor). Hoboken, NJ: Wiley.

Schonert-Reichl, K. A., & Roeser, R. (Eds.). (forthcoming). *Mindfulness in education for children, adolescents, early adults, and teachers: Emerging theory, research, and programs*. NY: Springer Press.

**Peer-Refereed Journal Articles (names of students are underlined)**

Rueda, P., Fernández-Berrocal, P., & Schonert-Reichl, K. A. (2014). Empathic abilities and Theory of Mind in adolescents with Asperger Syndrome: Insights from the Twenty-First Century. *Review Journal of Autism and Developmental Disabilities*.

Rueda, P., Fernández-Berrocal, P., & Schonert-Reichl, K. A. (2014). Empathic abilities and Theory of Mind in adolescents with Asperger Syndrome: Insights from the Twenty-First Century. *Review Journal of Autism and Developmental Disabilities*. DOI 10.1007/s40489-014-0026-5

- Thomson, K., Schonert-Reichl, K. A., & Oberle, E. (2014). Optimism in early adolescence: Relations to individual characteristics and ecological assets in families, schools, and neighborhoods. *Journal of Happiness Studies*. DOI 10.1007/s10902-014-9539-y
- Oberle, E., Schonert-Reichl, K. A., Guhn, M., & Hertzman, C. (2014). The role of supportive adults in promoting positive development in middle childhood: A population-based study. *Canadian Journal of School Psychology*.
- Oberle, E., Schonert-Reichl, K. A., Hertzman, C., & Zumbo, B. (2014). Social-emotional competencies make the grade: Predicting academic success in early adolescence. *Journal of Applied Developmental Psychology*, 35, 138-147.
- Pighini, M., Goleman, H., Buchanan, M., Schonert-Reichl, K. A., & Brynson, D. (2013). Learning from parents' stories about what works in early intervention. *International Journal of Psychology*. DOI: 10.1002/ijop.12024
- Lawlor, M. S., Schonert-Reichl, K. A., Gadermann, A. M., & Zumbo, B. (2013). A validation study of the Mindful Attention Awareness Scale adapted for children. *Mindfulness*. DOI 10.1007/s12671-013-0228-4
- Roeser, R., Schonert-Reichl, K. A., Jha, A., Wilensky, R., Oberle, E., Thomson, K., Taylor, C., & Harrison, J. (2013). Mindfulness training and reductions in teacher stress and burnout: Results from two randomized, waitlist-control field trials. *Journal of Educational Psychology*. doi: 10.1037/a0032093
- Schreier, H., Schonert-Reichl, K. A., & Chen, E. (2013). Effect of volunteering on risk factors for cardiovascular disease in adolescents: A Randomized Controlled Trial. *JAMA-Pediatrics*. doi:10.1001/jamapediatrics.
- Layous, K., Nelson, S. K., Oberle, E., Schonert-Reichl, K. A., & Lyubomirsky, S. (2013). Kindness counts: Prompting prosocial behavior in preadolescents boosts peer acceptance and well-being. *PLOS ONE*, 7.
- Oberle, E., & Schonert-Reichl, K. A. (2013). Relations among peer acceptance, inhibitory control, and math achievement in early adolescence. *Journal of Applied Developmental Psychology*, 34, 45-51.
- Schonert-Reichl, K. A., Guhn, M., Gadermann, A. M., Hymel, S., Sweiss, L., & Hertzman, C. (2012). Development and validation of the Middle Years Development Instrument: Assessing children's well-being and assets across multiple contexts. *Social Indicators Research*, 114, 345-369. DOI 10.1007/s11205-012-0149-y
- Guhn, M., Schonert-Reichl, K. A., Gadermann, A. M., Hymel, S., & Hertzman, C. (2012).

- A population study of victimization, relationships, and well-being in middle childhood. *Journal of Happiness Studies*, 14, 1529-1541.  
DOI 10.1007/s10902-012-9393-8
- Teja, Z., & Schonert-Reichl, K. A. (2012). Peer relations of Chinese adolescent newcomers: Relations of peer group integration and friendship quality to psychological and school adjustment. *Journal of International Migration and Integration*, 14, 535-556.
- Catherine, N. L. A., Schonert-Reichl, K. A., Oberlander, T., & Hertzman, C. (2012). Afternoon cortisol in elementary school classrooms: Associations with peer and teacher support and child behavior. *School Mental Health*, 4, 181-192.
- McDonough, M. H., Hadd, V., Crocker, P. R. E., Holt, N. L., Tamminen, K. A., & Schonert-Reichl, K. A. (2012). Stress and coping among adolescents across a competitive swim season. *The Sport Psychologist*, 27, 143-155.
- Guhn, M., Schonert-Reichl, K. A., Gadermann, A., Marriott, D., Pedrini, L., Hymel, S., & Hertzman, C. (2012). Well-being in middle childhood: An assets-based population-level research-to-action project. *Child Indicators Research*, 2, 393-418. DOI 10.1007/s12187-012-9136-8
- Schonert-Reichl, K. A., Smith, V., Zaidman-Zait, A., & Hertzman, C. (2012). Promoting children's prosocial behaviors in school: Impact of the "Roots of Empathy" program on the social and emotional competence of school-aged children. *School Mental Health*, 4, 1-21. DOI: 10.1007/s12310-011-9064-7
- Oberle, E., Schonert-Reichl, K. A., Lawlor, M. S., & Thomson, K. (2011). Mindfulness and inhibitory control in early adolescence. *Journal of Early Adolescence*, 32, 565-588. DOI: 10.1177/0272431611403741
- Catherine, N., & Schonert-Reichl, K. A. (2011). Children's perceptions and comforting strategies to infant crying: Relations to age, sex, and empathy-related responding. *British Journal of Developmental Psychology*, 29, 524-551.  
DOI:10.1348/026151010X521475
- Oberle, E., Schonert-Reichl, K. A., & Zumbo, B. (2011). Life satisfaction in early adolescence: Personal, neighborhood, school, family, and peer influences. *Journal of Youth and Adolescence*, 40, 889-901. DOI 10.1007/s10964-010-9599-1
- Gadermann, A. M., Schonert-Reichl, K. A., & Zumbo, B. D. (2010). Investigating validity evidence of the Satisfaction with Life Scale adapted for children. *Social Indicators Research*, 96, 29-247.

- Oberle, E., Schonert-Reichl, K. A., & Thomson, K. (2010). Understanding the link between social and emotional well-being and peer relations in early adolescence: Gender-specific predictors of peer acceptance. *Journal of Youth and Adolescence, 39*, 1330-1342.
- Schonert-Reichl, K. A., & Lawlor, M. S. (2010). The effects of a mindfulness-based education program on pre- and early adolescents well-being and social and emotional competence. *Mindfulness, 1*, 137-151. (This article has been one of the top five articles downloaded from the journal website for several months. The article has also been selected as one of the “Editor’s Choice Articles.”)
- Schonert-Reichl, K. A., & Hymel, S. (2007). Educating the heart as well as the mind: Why social and emotional learning is critical for students’ school and life success. *Education Canada, 47*, 20-25. (Downloaded approximately 2000 times)
- Hymel, S., Schonert-Reichl, K. A., & Miller, L. D. (2007). Reading, ‘Riting, ‘Rithmetic and relationships: Considering the social side of education. *Exceptionality Education Canada, 16*, 149-191.
- Beaudoin, K., & Schonert-Reichl, K. A. (2006). Epistemic reasoning and adolescent egocentrism in adolescence: Relations to internalizing and externalizing problems in antisocial youth. *Journal of Youth and Adolescence, 35*, 999-1014.
- Laye, A., & Schonert-Reichl, K. A. (2005). Nonsuicidal self-harm in a community sample of adolescents. *Journal of Youth and Adolescence, 34*, 447-457.
- Schonert-Reichl, K. A. (2003). Adolescent help-seeking behaviors. *Prevention Researcher, 10*, 1-5.
- Binnendyk, L., & Schonert-Reichl, K. A. (2002). Harry Potter and moral development in preadolescent children. *Journal of Moral Education, 31*, 195-201.
- Sullivan, K., Marshall, S. K., & Schonert-Reichl, K. A. (2002). Do expectancies influence choice of help-giver? Adolescents' criteria for selecting an informal helper. *Journal of Adolescent Research, 17*, 509-531.
- Schonert-Reichl, K. A. (1999). Moral reasoning during early adolescence: Links with peer acceptance, friendship, and social behaviors. *Journal of Early Adolescence, 19*, 249-279.
- Schonert-Reichl, K. A., & Muller, J. (1996). Correlates of help-seeking in adolescence. *Journal of Youth and Adolescence, 25*, 705-731.



- Schonert-Reichl, K.A. (1996). The friendships and peer relations of adolescents with behavioural problems. *Exceptionality Education Canada*, 5, 55-80.
- Church, R. B., Schonert-Reichl, K. A., Goodman, N., & Ayman-Nolley, S. (1995). The role of gesture and speech communication as a reflection of cognitive understanding. *Journal of Contemporary Legal Issues*, 16, 237-280.
- Schonert-Reichl, K. A. (1994). The interrelations of moral reasoning, empathy, and age among adolescents with behavioural disorders. *B.C. Journal of Special Education*, 18, 248-264.
- Schonert-Reichl, K. A. (1994). Peer relationships, social behavior, and the development of moral reasoning during pre- and early adolescence. *Moral Education Forum*, 19, 21-32, 37.
- Schonert-Reichl, K. A. (1994). Gender differences in egocentrism and depressive symptomatology. *Journal of Early Adolescence*, 14, 49-64.
- Schonert-Reichl, K. A. (1993). Empathy and social relationships in adolescents with behavioral disorders. *Behavioral Disorders*, 18, 189-204.
- Offer, D., & Schonert-Reichl, K. A. (1993). "Myths or truths of adolescence?" Reply. *Journal of the American Academy of Child and Adolescent Psychiatry*, 32, 1077-1078.
- Offer, D., & Schonert-Reichl, K. A. (1992). Debunking the myths of adolescence: Findings from recent research. *Journal of the American Academy of Child and Adolescent Psychiatry*, 31, 1003-1014.
- Schonert, K. A., & Cantor, G. N. (1991). Moral reasoning in behaviorally disordered adolescents from alternative and traditional high schools. *Behavioral Disorders*, 17, 23-35.
- Schonert, K. A., Elliott, J. P., & Bills, D. (1991). Rural Iowa's class of 1983: A descriptive summary of post-secondary enrollment and persistence. *Research in Higher Education*, 32, 269-288.
- Offer, D., Howard, K. I., Schonert, K. A., & Ostrov, E. (1991). To whom do adolescents turn for help? Differences between disturbed and non-disturbed adolescents. *Journal of the American Academy of Child and Adolescent Psychiatry*, 30, 623-630.
- Elliott, J. P., Schonert, K. A., & Bills, D. B. (1989). Early educational and occupational experiences of Iowa's rural graduates. *The Rural Educator*, 10, 6-8.

### **Chapters in Edited Books**

- Schonert-Reichl, K. A., Hanson-Peterson, J. L., & Hymel, S. (in press). Social and emotional learning and pre-service teacher education. In J. A. Durlak, R. P. Weissberg, C. E. Domitrovich, and T. P. Gullotta (Eds.), *Handbook of social and emotional learning*. NY: Guilford.
- Schonert-Reichl, K. A., & Weissberg, R. P. (in press). Social and emotional learning during childhood. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion, 2<sup>nd</sup> edition*. New York: Springer Press.
- Smith, V., & Schonert-Reichl, K. A. (2013). Contextual facilitators: Resilience, sense of coherence, and hope. In G. M. Ronen and P. L. Rosenbaum (Eds.), *Life quality outcomes in children and young people with neurological and developmental conditions* (120-135). London, UK: MacKeith Press.
- Schonert-Reichl, K. A., & Guhn, M. (2013). The Middle Years Development Instrument. In A. C. Michalos (Ed.), *Encyclopedia of Quality of Life Research*. NY: Springer Press.
- Schonert-Reichl, K. A., & Utne O'Brien, M. (2012). Social and emotional learning and prosocial education: Theory, research, and programs. In A. Higgins-D'Alessandro, M. Corrigan, & P. Brown (Eds.), *The case for prosocial education: Developing caring, capable citizens* (Vol 1: pp. 311-345). Lanham, MD: Rowman & Littlefield.
- Schonert-Reichl, K. A. (2011). Promoting empathy in school-aged children: Current approaches and implications for practice. In K. Nader (Ed.), *School rampage shootings and other youth disturbances: Early preventive interventions* (pp. 159-203). New York: Routledge.
- Schonert-Reichl, K. A., & Oberle, E. (2011). Teaching empathy to children: Theoretical and empirical considerations and implications for practice. In B. Weber & E. Marsal, (Eds.), *"The politics of empathy" New interdisciplinary perspectives on an ancient phenomenon* (pp. 117-148). Berlin, Germany: Lit Verlag.
- Schonert-Reichl, K. A. (2011). *Accelerating the development of empathy, compassion, and altruism in children and youth. Recent research findings and guidelines for educational practice*. In: 2009 Proceedings of the International Conference on Emotional Intelligence, Marcelino Foundation, Santander, Spain.
- Hymel, S., Schonert-Reichl, K. A., Bonanno, R. A., Vallaincourt, T., & Rocke Henderson, N. (2010). Bullying and morality: Understanding how good kids can behave badly. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *The*

- International Handbook of School Bullying* (pp. 101-118). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Schonert-Reichl, K. A., & Scott, F. (2009). Effectiveness of "The Roots of Empathy" program in promoting children's emotional and social competence: A summary of research findings. In M. Gordon, *The Roots of Empathy: Changing the world child by child* (pp. 239-252). Toronto, Ontario: Thomas Allen Publishers.
- Pedersen, C. E., & Schonert-Reichl, K. A. (2007). Developmental psychology. In W. A. Darity (Ed.), *Sciences. International Encyclopedia of the Social Sciences, 2<sup>nd</sup> Edition*
- Schonert-Reichl, K. A. (2005). Effectiveness of the Roots of Empathy program in promoting children's social and emotional competence. In M. Gordon, *The Roots of Empathy: Changing the world child by child* (pp. 239-252). Toronto, Ontario: Thomas Allen Publishers.
- Schonert-Reichl, K. A., & Beaudoin, K. (1998). Social cognitive development and psychopathology during adolescence. In R. E. Muuss & H. D. Porton (Eds.), *Adolescent behavior and society* (pp. 368-372). Boston, MA: McGraw-Hill.
- Offer, D., Schonert-Reichl, K. A., & Boxer, A. M. (1996). Normal adolescent development: Empirical research findings. In M. Lewis (Ed.), *Child and adolescent psychiatry: A comprehensive textbook* (2nd ed., pp. 278-290). Baltimore, MD: Williams and Wilkins Publishers.
- Hymel, S., Comfort, C., Schonert-Reichl, K. A., & McDougall, P. (1996). Academic failure and school dropout: The influence of peers. In K. Wentzel & J. Juvonen (Eds.), *Social motivation: Understanding children's school adjustment* (pp. 313-345). New York: Cambridge University Press.
- Schonert-Reichl, K. A., Offer, D., & Howard, K. I. (1995). Seeking help from informal and formal helping resources during adolescence: Sociodemographic and psychological correlates. In R. C. Marohn (Ed.), *Adolescent psychiatry: Developmental and clinical studies*, (Vol. 20, pp. 165-178). Hillsdale, NJ: Analytic Press.
- Schonert-Reichl, K. A., & Hymel, S. (1995). Promoting social development and acceptance in the elementary school classroom. In J. Andrews (Ed.), *The inclusive classroom: Challenging issues and contemporary practices* (pp. 152-200). Scarborough, Ontario: Nelson Canada.
- Schonert-Reichl, K. A., & Offer, D. A. (1992). Adolescent help-seeking: The role of adults in adolescents' lives. In E. Flaxman & C. Harrington (Eds.), *Mentoring in context*. New York, NY: Institute for Urban and Minority Education,

Teacher's College, Columbia University.

Schonert, K. A. (1992). Sex differences in moral reasoning among emotionally disturbed adolescents. In S. C. Feinstein (Ed.), *Adolescent psychiatry: Developmental and clinical studies*, (Vol. 18, pp. 198-212). Chicago, IL: University of Chicago Press.

Schonert-Reichl, K. A., & Offer, D. A. (1992). Gender differences in adolescent symptoms. In B. B. Lahey & A. E. Kazdin (Eds.), *Advances in clinical child psychology*, Vol. 14 (pp. 27-60). New York: Plenum Press.

### **Book Reviews**

Novak Lauscher, H., & Schonert-Reichl, K. A. (2001). [Review of the book *Hanging By A Twig: Understanding and Counselling Adults with Learning Disabilities and ADD.*] *Journal of Moral Education*, 30, 305-307.

Schonert-Reichl, K. A. (2001). [Review of the book *Raising their voices: The politics of girls' anger.*] *Journal of Moral Education*, 29, 479-482.

### **Technical Reports**

Schonert-Reichl, K. A., LeRose, M., Kitil, J., Sipl, M., Sweiss, L., & Teja, Z. (2014). *Social and emotional learning in teacher education: What do we know and where do we go from here?* White Paper prepared for HopeLab, Redwood City, CA.

Schonert-Reichl, K. A. (2012). *Social and Emotional Learning (SEL) in British Columbia K-12 Curriculum: Competencies of Personal Responsibility and Well-Being, and Social Responsibility.* Technical report prepared for the BC Ministry of Education.

Schonert-Reichl, K. A. (2011). *Middle childhood inside and out: The psychological and social worlds of Canadian children ages 9-12, Full Report.* Report for the United Way of the Lower Mainland. Vancouver, University of British Columbia.

Guhn, M., Thomson, K., Sweiss, L., Smith, A., Grant, B., Klerian, C., Hymel, S., & Schonert-Reichl, K. A. (2011). *Our children's voices: Results from the Middle Years Development Instrument.* Technical report for the Coquitlam School District.

- Schonert-Reichl, K. A., Guhn, M., Hymel, S., Hertzman, C., Sweiss, L., Gadermann, A., . . . Harvey, J. (2010). *Our children's voices: The Middle Years Development Instrument*. United Way of the Lower Mainland.
- Guhn, M., Konishi, C., Sweiss, L., Schonert-Reichl, K. A., Hymel, S., & Lee, A. (2010). *Middle Years Development Instrument: Vancouver Board of Education report*. Technical report for the Vancouver School District.
- Schonert-Reichl, K. A., Stewart Lawlor, M., Oberle, E., & Thomson, K. C. (2009). *Identifying indicators and tools for measuring social and emotional healthy living: Children ages 5 to 12 Years*. Report prepared for the Public Health Agency of Canada, Ottawa, Ontario.
- Lawlor, M. S., & Schonert-Reichl, K. A. (2009). Resiliency and transitions: Early adolescents and the transition to high school. Invited paper for Health Canada and the Health and Learning Knowledge Centre of the Canadian Council on Learning. *Schools for All Encyclopedia*, <http://schoolsforallencyclopedia.wikifoundry.com/page/Resiliency+through+transitions>
- Schonert-Reichl, K. A., & Vergel de Dios, C. (2009). *A multi-year evaluation of the "Roots of Empathy" program: Effects on the social-emotional competence of pre- and early adolescents*. Report prepared for the Roots of Empathy, Toronto, Canada with funding from the BC Ministry of Child and Family Development.
- Jaramillo, A., Buote, D., & Schonert-Reichl, K. A. (2008). *An evaluation of the implementation of the "Seeds of Empathy" program*. Report prepared for the Roots of Empathy, with funding from the Ministry of Children and Family Development.
- Schonert-Reichl, K. A., & LeRose, M. (2008). *Resiliency in children and adolescents: Recent research findings and implications for policy and practice in Canada*. Working paper, The Learning Partnership's Resiliency in Canadian Children Project.
- Schonert-Reichl, K. A. (2008). *Evaluating resiliency initiatives for children and youth: Current issues, lingering questions, and future directions*. Working Paper, The Learning Partnerships' Resiliency in Canadian Children Project.
- Schonert-Reichl, K. A. (2007). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12*. Burnaby, BC: United Way of the Lower Mainland.
- Buote, D., & Schonert-Reichl, K. A. (2006). *The "Staying in School, Staying on Track" program for adolescents with FASD: A process evaluation of the transition to*

- work component*. Report prepared for the Vancouver School Board and the Vancouver Coastal Health Authority.
- Kendall, G., Schonert-Reichl, K., Smith, V., Jacoby, P., Austin, R., Stanley, F., & Hertzman, C. (2006). The evaluation of the "Roots of Empathy" in Western Australia 2005. A report written for the Department of Education and Training, Western Australia, Perth: Telethon Health Research Institute.
- Schonert-Reichl, K. A., Buote, D., & Jaramillo, A. (2006). *What Do Kids Do When They Are Not in School? The experiences of children in Canada during out of school time: Summary of findings from focus groups with children and parents*. Report prepared for the United Way of the Lower Mainland.
- Schonert-Reichl, K. A. (2000). *Children and youth at risk: Some conceptual considerations*. Refereed paper prepared for the Pan-Canadian Education Research Agenda Symposium, Ottawa, Ontario. Sponsored by the Canadian Education Statistics Council with the assistance of Human Resources Development Canada (HRDC).
- Schonert-Reichl, K. A., Elliott, J. P., & Bills, D. B. (1994). *Gender differences in rural Iowa students' perceptions of the effects of rural schools*. Report to the FINE Foundation (Grant #028). Des Moines, IA.
- Schonert-Reichl, K. A., Elliott, J. P., & Bills, D. B. (1993). *The effects of rural schools and communities on adult adjustment: A ten year follow-up of rural Iowa youth*. Report to the FINE Foundation (Grant # 028). Des Moines, IA.
- Elliott, J. P., Schonert-Reichl, K. A., & Bills, D. B. (1992). *Addressing the needs of rural "at-risk" postsecondary students: The hidden indicators*. Report to the FINE Foundation (Grant # 023). Des Moines, IA.
- Schonert, K. A., Elliott, J. P., & Bills, D. B. (1989). *College attendance patterns of rural youth: Results from rural Iowa's class of 1983*. Report published by the North Central Regional Educational Laboratory, Elmhurst, IL.
- Bills, D. B., Schonert, K. A., & Elliott, J. P. (1989). *The early employment experiences of rural youth: Early results from Iowa's class of 1983*. Report published by the North Central Educational Laboratory, Elmhurst, IL.
- Elliott, J. P., Schonert, K. A., & Bills, D. B. (1989). *Rural pathways: Rural Iowa's class of 1983 (Executive Summary)*. Report published by the North Central Educational Laboratory, Elmhurst, IL.
- Schonert, K. A., & Wernimont, Y. (1988). *Pursuing Adventures in Learning: Results of a summer pilot program for behaviorally disordered preadolescents*. Special Report prepared for Youth Homes Inc., Iowa City, IA.

**KEYNOTE SPEAKER/INVITED PRESENTATIONS (SELECTED, TOTAL = 88)**

- Schonert-Reichl, K. A. (2014, May). *The hidden power of kindness*. Keynote presentation, Heart-Mind 2014: The Science of Kindness, Dalai Lama Center for Peace and Education, Vancouver, BC.
- Schonert-Reichl, K. A. (2014, March). *Social and emotional Learning (SEL) and pre-service teacher education: What do we know and where do we go from here?* Keynote presentation, Social and Emotional Learning and the Common Core: What's missing in teacher preparation? Institute on Collaborative for Reaching & Teaching the Whole Child and the California Council on Teacher Education, San Jose, CA.
- Schonert-Reichl, K. A. (2013, November). *Social and emotional learning in education: Research and practice in elementary and secondary schools*. Invited keynote, annual meeting of the BC Principals and Vice Principals Association, Whistler, BC.
- Schonert-Reichl, K. A. (2013, November). *Social and emotional learning (SEL) and contemplative teaching and learning (CTL) in pre-service teacher Education: A scan of SEL and CTL Content in state teacher certification requirements*. Invited presentation, Mindfulness in education: Cultivating the social and emotional competencies of educators. Garrison Institute, Garrison, NY.
- Schonert-Reichl, K. A. (2013, November). *Advances in social and emotional learning and its application in policy and practice*. Invited presentation, Center for Child and Family Well-being, University of Washington, WA.
- Schonert-Reichl, K. A., & LeRose, M. (2013, November). *Understanding empathy, kindness, and compassion in children and youth*. Invited presentation, annual meeting of the Canadian Association of Communicators in Education, Whistler, BC.
- Schonert-Reichl, K. A. (2013, April). Promoting cognitive and social-emotional development through a mindfulness-based education program for elementary-school children. In T. Jennings (Chair), *Mindfulness-based interventions for promoting well-being among teachers and students*. Invited presentation at the meeting of "Mindful schools, families, and communities: Research-to-practice promoting child well-being." Center for Child and Family Well-being, University of Washington, Seattle, WA.
- Schonert-Reichl, K. A. (2013, May). *Mindfulness as a pathway to social and emotional development*. Keynote presentation at Heart-Mind 2013: How mindfulness helps children thrive, Dalai Lama Center for Peace and Education, Vancouver, BC.
- Schonert-Reichl, K. A. (2013, October). *Promoting social and emotional learning in*

- schools: From theory and research to practice.* Keynote Presentation, Vancouver Principals and Vice Principals Conference, Whistler, BC.
- Schonert-Reichl, K. A. (2013, May). *Mindfulness as a pathway to social and emotional development.* Invited presentation at the Dalai Lama Center for Peace and Education Heart-Mind 2013 conference: How mindfulness helps children thrive. Vancouver, BC.
- Schonert-Reichl, K. A. (2013, April). *Educating the mind as well as the heart: Social-emotional learning (SEL) in BC schools.* Keynote presentation, annual meeting of the BC School Superintendents Association, Vancouver, BC.
- Schonert-Reichl, K. A. (2013, April). *Social and emotional fitness for children and youth: Strategies for promoting your child's empathy, caring, and success in school and in life.* Keynote presentation, The 14<sup>th</sup> Annual Learning and the Brain Conference, Richmond, BC.
- Schonert-Reichl, K. A. (2013, February). *Educating the heart as well as the mind: Why social and emotional learning should be an essential part of education.* Keynote presentation, Burnaby School District, Burnaby, BC.
- Schonert-Reichl, K. A. (2012, June). *Contemplative practices, executive function, and well-being in children and early adolescents.* Invited presentation, "Rethinking Cognitive Development: Developmental Contemplative Science," Preconference for 2012 Annual Meeting of the Jean Piaget Society, Toronto, Ontario.
- Schonert-Reichl, K. A. (2012, May). *Effects of the Roots of Empathy program on children's social and emotional understanding and behaviours.* Invited paper presentation, Roots of Empathy Research Symposium 2012, Toronto, Ontario.
- Schonert-Reichl, K. A. (2013, April). Promoting cognitive and social-emotional development through a mindfulness-based education program for elementary-school children. In T. Jennings (Chair), *Mindfulness-based interventions for promoting well-being among teachers and students.* Invited presentation at the meeting of "Mindful schools, families, and communities: Research-to-practice promoting child well-being," Center for Child and Family Well-being, University of Washington, Seattle, WA.
- Schonert-Reichl, K. A. (2012, October). *Promoting empathy in school-aged children: A key to social and emotional fitness.* Invited keynote presentation, Marcelino Foundation, Santander, Spain.
- Schonert-Reichl, K. A. (2011, October). *Social and emotional education in Canada: Programs, practices, and legislation.* Invited Presentation, Marcelino Botin Foundation Public Conference, Social, emotional and creative education: Ways of contributing to social cohesion and the development of society?



Madrid, Spain.

- Schonert-Reichl, K. A. (2011, October). *The effectiveness of social and emotional learning programs*. Keynote presentation, Marian University, Indianapolis, Indiana.
- Schonert-Reichl, K. A. (2011, November). *Educating the heart as well as the mind: Why children's social and emotional learning should be an essential part of education*. Keynote Presentation, 3<sup>rd</sup> International Conference on Schools that Promote Health, Well-Being, and Educational Success, Montreal, Quebec.
- Robinson, Sir Ken, & Schonert-Reichl, K. A. (2011, August). *Educating the heart and mind*. Dalai Lama Center for Peace and Education, Speakers Series. Vancouver, BC.
- Schonert-Reichl, K. A. (2011, May). *Promoting strengths and reducing risks in children and youth: Recent research findings and strategies for building resiliency*. Keynote presentation, 6<sup>th</sup> International Conference on Drugs and Young People, Australian Drug Foundation, Melbourne, Australia.
- Schonert-Reichl, K. A. (2011, March). *Enhancing the development of social and emotional intelligence in children and adolescents: Recent research findings and strategies for educators*. Keynote Presentation, Dia Logos – the 15 year anniversary of the Developing Intelligence through Art (DIA) Program, Mexico City, Mexico.
- Schonert-Reichl, K. A. (2010, May). *Promoting positive development in children through social and emotional learning: Current state of the field and future directions for research and practice*. Keynote presentation, 5<sup>th</sup> Annual PATHS Conference, Going to Scale with Social and Emotional Learning, Harrisburg, PA.
- Schonert-Reichl, K. A. (2010, September). *The Middle Years Development Instrument. Findings from a population-based survey of grade 4 students*. Invited Presentation, Forum Presentation sponsored by United Way of the Lower Mainland and Coast Capital Savings, Robson Square, Vancouver, BC.
- Schonert-Reichl, K. A. (2010, April). *Promoting social and emotional learning and development during the preschool years: Recent research findings and guidelines for early childhood educators and parents*. Keynote presentation at Play, Learn, Live – Finding balance in early child development, 3<sup>rd</sup> annual Sea to Sky Early childhood development conference, Squamish, BC.
- Schonert-Reichl, K. A. (2010, April). *Addressing social and emotional learning: What do we know and where do we go from here?* Keynote presentation, Healthy Schools Leadership Symposium, Vancouver, BC.
- Schonert-Reichl, K. A. (2009, December). *Child and youth resiliency: Evidence-based*

- practices in schools and communities.* Invited presentation, Promoting Evidence-based practices: Closing the gap between government decision-makers, community funders, and researchers. The Ministry of Public Safety and Solicitor General in partnership with the National Crime Prevention Centre. Vancouver, BC.
- Schonert-Reichl, K. A. (2009, September). *Accelerating the development of empathy, optimism, and altruism in children and adolescents: Recent research findings and guidelines for educators and parents.* Keynote Speaker, International Congress of Emotional Intelligence, Santander, Spain.
- Schonert-Reichl, K. A. (2009, September). *Educating the Heart: Heart-Mind Education.* Panel Dialogue with His Holiness, the Dalai Lama, Clyde Hertzman, Adele Diamond, Stephen Covey, Mairead Maguire. Vancouver Peace Summit, September 29<sup>th</sup>, Orpheum Theatre, Vancouver, BC.
- Schonert-Reichl, K. A. (2009, July). *This is your brain – the impact of stress on health.* Panel Discussion, Aspen Health Forum, Aspen, CO.
- Schonert-Reichl, K. A. (2009, April). *Fostering children’s social and emotional understanding during the preschool years.* Keynote presentation, Sea to Sky Highway Early Childhood Educators’ Association, Whistler, BC.
- Schonert-Reichl, K. A. (2009, March). *The Middle Years Development Instrument: Theoretical and empirical underpinnings and preliminary findings from two pilots.* Keynote presentation, United Way of the Lower Mainland (UWLM) Learning Summit on Middle Childhood, Burnaby, BC.
- Schonert-Reichl, K. A. (2009, February). *Effectiveness of the Mindfulness Education program: Findings from a Randomized Controlled Trial.* Invited lecture, Mind and Life Education Research Network (MLERN) meeting, West Palm Beach, FL.
- Schonert-Reichl, K. A. (2009, January). *Child and youth resiliency: Reducing risks, promoting strengths.* Keynote presentation, Western Canadian Youth and Family Addictions Conference, Vancouver, BC.
- Schonert-Reichl, K. A. (2008, December). *The school-based promotion of children’s social and emotional competence: Delimiting processes and mechanisms.* Invited lecture, Zigler Center in Child Development and Social Policy, Yale University, New Haven, CT.
- Schonert-Reichl, K. A. (2008, November). *What is resiliency?* Keynote Panel with Ann Masten, University of Minnesota, moderated by Maria LeRose. National Dialogue on Resiliency in Youth, The Learning Partnership and the Canadian Council on Learning, Winnipeg, Manitoba.

- Schonert-Reichl, K. A. (2008, September). *Fostering children's social and emotional understanding during the preschool years*. Keynote Presentation, Vancouver Society of Children's Centres (VSOCC), Annual General Meeting, Vancouver, BC.
- Schonert-Reichl, K. A. (2008, August). *The school-based promotion of children's social and emotional competence: Findings from evaluations of the "Roots of Empathy" program and the "Mindfulness Education" program*. Invited presentation, Grand Rounds, Mount Sinai Hospital, NY, NY.
- Schonert-Reichl, K. A. (2008, May). *The social, emotional, and moral lives of young children: Educating the heart as well as the mind*. Keynote Presentation, "Through the Eyes of the Child" conference, Early Child Educators, Abbotsford, BC.
- Schonert-Reichl, K. A. (2007, December). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12*. Invited Presentation, National Centennial Scouter Conference, Richmond, BC.
- Schonert-Reichl, K. A. (2007, October). *Promoting compassion and empathy during middle childhood: What do school leaders need to know?* Keynote Presentation, Thinking Globally, Acting Locally, Annual meeting of the Vancouver Principals and Vice Principals Association, Whistler, BC.
- Schonert-Reichl, K. A. (2007, October). *The emotional and moral lives of young children: Educating the mind as well as the heart*. Invited Presentation on "The Whole Child" sponsored by the Soong Suet Lee Foundation, Richmond, BC.
- Schonert-Reichl, K. A. (2007, September). *Middle childhood inside and out: The psychological and social world of children 9 to 12*. Invited Presentation, BC Council for Families, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, September). *Middle childhood inside and out: The ingredients for promoting resiliency*. Keynote Presentation, Family Services of Greater Vancouver, Annual General Meeting, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, July). *Making a difference in the lives of at risk pre- and early adolescents: The role of significant non-related adults*. Invited Presentation, 2007 Big Brothers, Big Sisters National Convention, Toronto, Ontario.
- Schonert-Reichl, K. A. (2007, May). *Middle childhood inside and out: The psychological and social world of children 9 to 12*. Invited Presentation, United Way National Convention, Whistler, BC.

- Schonert-Reichl, K. A. (2007, April). *Middle childhood inside and out: The psychological and social world of children 9 to 12*. Keynote Presentation, Boys and Girls Clubs Annual Convention, BC & Alberta, "Transitions: The Middle Years." Victoria, BC.
- Schonert-Reichl, K. A. (2007, April). *Connecting leaders through a curriculum of compassion: From theory and research to practice*. Invited presentation, *Connecting Leaders*, Canadian Association of Principals, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, April). *Middle childhood inside and out: Recent research findings a large study of children ages 9 to 12 in Vancouver's Lower Mainland*. Keynote Presentation, National Alliance for Children and Youth, National Learning Summit on Middle Childhood, Ottawa, Ontario.
- Schonert-Reichl, K. A. (2007, March). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12*. United Way Community Action Forum, Robson Square, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, March). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12*. United Way Community Action Forum, Kwantlen Secondary School, Surrey, BC.
- Schonert-Reichl, K. A. (2007, March). *Promoting emotional competence in school-aged children: An experimental trial of the "Roots of Empathy" Program*. Academic Grand Rounds, Children's and Women's Hospital, Vancouver, BC.
- Schonert-Reichl, K. A., & Lawlor, M. S. (2007, March). *Promoting children's social-emotional-competence in school: Findings from the pilot research of the "Mindfulness Education" program*. Invited Presentation, Fetzer Institute, Kalamazoo, Michigan.
- Schonert-Reichl, K. A. (2007, January). *Promoting positive youth development: Promoting strengths, reducing risks*. Keynote Presentation, Annual Meeting of the Association of Substance Abuse Prevention, Richmond, BC.
- Schonert-Reichl, K. A. (2007, January). *Promoting social emotional learning and social responsibility in school-aged children: From research to teacher education in British Columbia, Canada*. Garrison Institute, Initiative on Awareness and Concentration in Teacher Professional Development, Garrison, NY.
- Schonert-Reichl, K. A., Jarvis Selinger, S., & Pedersen, C. (2006, November). *Teacher's and early adolescents' perceptions of early adolescence: Myth or reality?* Invited paper presented in a Festschrift in Honor of Daniel Offer, M.D.,

Normality and Psychopathology in Adolescent Development: Current Issues and Future Pathways. Institute for Juvenile Research, Department of Psychiatry, University of Illinois, Chicago, IL.

Schonert-Reichl, K. A. (2006, September). *Effects of the Roots of Empathy program on children's empathy, and compassionate behaviours*. Presentation to His Holiness the Dalai Lama in the dialogue, "Educating the Heart." Vancouver Dialogues, Orpheum Theatre, Vancouver, BC.

Schonert-Reichl, K. A. (2006, August). *Effectiveness of the "Roots of Empathy" program in fostering children's social-emotional competence: A summary of five years of research*. Invited presentation, Brain Development & Learning, Making Sense of Science. Vancouver, B.C.

Schonert-Reichl, K. A. (2006, May). *Caring, sharing, and helping: Fostering young children's emotional development and empathy*. Keynote Presentation, Early Learning . . . The Focus of the Future. Conference sponsored by The YMCA Child Care Resource and Referral, Coquitlam, BC.

Schonert-Reichl, K. A. (2006, May). *What do children in middle childhood need? A developmental perspective*. Invited presentation, United Way of the Lower Mainland, Learning Summit on Middle Childhood (over 300 individuals from community, school, and government agencies in attendance). Burnaby, BC.

Schonert-Reichl, K. A. (2006, February). *Pedagogical caring and students' social-emotional and academic success: The importance of teachers*. Keynote Presentation, Every Kid Counts! A Call to Action on Class Size and Composition, Conference sponsored by British Columbia Teachers Federation, Richmond, BC. (Attended by 100s of teachers in BC – my talk was also webcast to teachers across the Province.)

Schonert-Reichl, K. A. (2005, November). *Linking theory and research to educational practice: Lessons learned from a University-School Board partnership developed to foster children's social-emotional competence and social responsibility in schools*. Invited Presentation, Graduate School of Education, Harvard University.

Schonert-Reichl, K. A. (2005, September). *Young children's social and emotional competence: Recent research findings*. Keynote Presentation, North Shore Early Childhood Educator's Association Conference, To Wonder, To Learn, North Vancouver, BC.

Schonert-Reichl, K. A. (2005, April). *Social-emotional learning and school success: What does the research say?* Keynote Presentation, Educational Neighborhood Conference Of Master Professionals Aiding Student Success

(Encompass) Conference, Coquitlam, BC. (1500 educators in attendance)

Schonert-Reichl, K. A. (2005, May). *Promoting positive development in children and youth: From theory/research to practice*. Invited Presentation, Big Brothers/Big Sisters of Canada (BBBSC), National Research Agenda Planning Meeting, Indian Harbour, NS.

Schonert-Reichl, K. A. (2005, April). *Promoting social emotional competence in school-aged children: From research to practice*. Invited Presentation, Contemplation and Education Symposium, Garrison Institute, Garrison, NY.

Schonert-Reichl, K. A. (2005, February). *The link between social-emotional competence and students' academic success*. Keynote Presentation, Central Okanagan Teacher's Association, Kelowna, BC.

Schonert-Reichl, K. A. (2004, November). *Can an infant be a catalyst for change? Effects of the "Roots of Empathy" Program on children's social and emotional competence*. Invited Presentation, A Child Shall Lead Us, Conference, Niagara, ON.

Schonert-Reichl, K. A., & Buote, D. (2004, October). *Making a difference in the lives of children and youth: What does the research say?* Keynote Presentation, Big Brothers, Big Sisters Western Regional Conference, Vancouver, BC.

Schonert-Reichl, K. A. (2004, August). *Linking social-emotional competence to students' school success*. Keynote presentation, British Columbia Teacher Federation, Summer Leadership Conference, Burnaby, BC.

Schonert-Reichl, K. A. (2004, May). *Promoting children's social and emotional competence: Lessons learned from the intersection between theory and practice*. Keynote Presentation, Circles of Influence Conference, Prince George, BC.

Schonert-Reichl, K. A. (2004, April). *Considering the social side of learning: Evidence linking social-emotional competence to students' school success*. Keynote Presentation, Social Justice Conference, Organized by the BC Teachers' Federation, Kelowna, BC.

Schonert-Reichl, K.A., & Buote, D. (2004, March). *School activity participation and children's social and school adjustment: The Hastings Community School Study*. Invited paper presented in a symposium entitled "There's More to School than Schooling" for school administrators, parents, and policy makers, Vancouver, BC.

Schonert-Reichl, K. A., Smith, V., & Zaidman-Zait, A. (2003, October). *The*

- effects of the "Roots of Empathy" program on children's emotional and social competence: Initial research findings and future directions.* Invited Presentation, Graduate School of Education, Harvard University, Boston.
- Schonert-Reichl, K. A., Smith, V., & Zaidman-Zait, A. (2003, October). *Effects of the "Roots of Empathy" program on children's emotional and social competence.* Grand Rounds, Children's and Women's Hospital, Vancouver, BC.
- Schonert-Reichl, K. A., & Jenson, A. (2003, May). *The impact of the "Roots of Empathy" program.* Invited paper presented at Understanding, Describing and Assessing Children's Development: A Workshop for Teachers, Parents and Significant Others in Children's Lives, University of British Columbia, Vancouver, B.C.
- Schonert-Reichl, K. A. (2003, February). *Theory-Practice Interactions and Prevention Research: The Case for Promoting Emotional Competence in Children.* Keynote Presentation, Beating the Drum of Success. Learning Together in Partnership, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, April). *Effects of the "Roots of Empathy" program on early adolescents' social and emotional competence: A National Evaluation.* Invited paper presented at the meeting of the BC Injury Prevention Network, Richmond, BC.
- Schonert-Reichl, K. A., & Smith, V. (2003, April). *Evaluation of the "Roots of Empathy" program across Canada.* Invited paper presented at the meeting of the Canadian Association for Young Children, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, May). *Research findings from the Roots of Empathy research lab at UBC.* Invited paper presented at the 3<sup>rd</sup> Congress on Child & Youth Health, Vancouver, B.C.
- Schonert-Reichl, K. A. (2002, June). *The "Roots of Empathy:" Evaluating the effects of a classroom-based primary prevention program for promoting emotional and social competence in children.* Department of Psychology, University of Chicago, Chicago, IL.
- Schonert-Reichl, K. A. (1994, October). *The young adolescent female: Cognitive, social, and physical characteristics. Young females and physical activity: Strategies for creating equitable learning environments.* Keynote Speaker. Conference sponsored by the School of Human Kinetics, University of British Columbia, Vancouver, B. C.
- Schonert-Reichl, K. A. (Plenary speaker). (1994, January). *The adolescent learner: School, peers, and family. The fifteen year old learner in a multicultural*

*environment*, Keynote Presentation, Professional Development Conference, Crofton House School, Vancouver, B.C.

Schonert-Reichl, K. A., Goodman, N., Church, R. B., & Kelly, S. (1993, December). *Describing the role of gestural representation in moral development*. Invited paper presented at the meeting for the Institute for Law and Systems Research at the University of San Diego (University of Michigan, Ann Arbor).

### **CONFERENCE PRESENTATIONS**

(BY YEAR AND AUTHOR, STUDENT NAMES UNDERLINED):

#### **2014**

Schonert-Reichl, K. A., Oberle, E., Roeser, R. W., Whitehead, J., Kitil, M. J., & Lawlor, M. S. (2014, May). Exposure to a mindfulness-based education program leads to changes in diurnal cortisol in early adolescents. In D. A. Katz (Chair), *The role of physiological measures in school-based SEL intervention research*. Symposium presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Schonert-Reichl, K. A., Hanson Peterson, J. L., LeRose, M., Kitil, M. J., Sweiss, L., Whitehead, J., Teja, Z., Sipl, M., & Floman, J. (2014, April). Social and emotional learning (SEL) and teacher preparation: A scan of SEL content in teacher certification requirements in the US and Canada. In K. A. Schonert-Reichl (Chair), *Social and emotional learning and teacher preparation: Emerging policy, research, and programs*. Symposium presented at the annual meeting of the American Education Research Association, Philadelphia, PA.

Auyeung, K., Whitehead, J., Sweiss, L., Norman, N., Kitil, M. J., Rueda, P., & Schonert-Reichl, K. A. (2014, March). *Does early adolescents' empathic concern moderate the relationship between academic self-concept and problem behaviour?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Floman, J., Schonert-Reichl, K. A., & Oberle, E. (2014, March). *Attentional focus, mindful awareness, and empathy predict early adolescent prosociality*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Schonert-Reichl, K. A., Oberle, E., Lawlor, M. S., Whitehead, J., & Roeser, R. (2014, March). Promoting well-being and social-emotional competence through a mindfulness-based education program for early adolescents and their teachers. In Robert W. Roeser (Chair), *Mindfulness training and adolescent development: Emerging theory and research from three countries*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.



Sutton, E., Maloney, J., Lawlor, M.A., Whitehead, J., Schonert-Reichl, K.A. (2014, March). *Relations of self-compassion to psychological well-being and concern for others among pre- and early adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

## **2013**

Floman, J. L., Schonert-Reichl, K. A., Oberle, E., Lawlor, M. S. (2013, May). *Mindfulness: A habit of mind that predicts social status in youth*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Hanson-Peterson, J., Schonert-Reichl, K. A., & Smith, V. (2013, April). *Teachers' beliefs about emotions: Relations to teacher characteristics and social and emotional learning interventions*. Paper presented at the Annual meeting of the American Educational Research Association, San Francisco, CA.

Whitehead, J., Sweiss, L., Auyeung, K. W., Norman, N., Rueda, P., Kitil, M. J., & Schonert-Reichl, K. A. (2013, April). The mediating role of empathic concern and perspective-taking on the relationship between anxious symptoms and prosocial goals. Paper presented at the annual meeting of the American Educational Research Association in the Symposium entitled *Finding methodological pathways to improve chances of success in social and emotional learning initiatives* (J. L. Brown, Chair), San Francisco, CA.

Schonert-Reichl, K. A., Oberle, E., Smith, V., & Hertzman, C. (2013, April). Effects of the *Roots of Empathy* program on children's perceptions of classroom support and peer acceptance. In A. Baroody (Chair), *What do children say about school? Using child-report data to understand students' experience of their classrooms*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Smith, V., & Schonert-Reichl, K. A. (2013, April). *Considering context and process in an evaluation of the "Roots of Empathy," a social emotional learning program*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Lawlor, M. S., & Schonert-Reichl, K. A. (2013, April). *The mediating effects of optimism on mindfulness and life satisfaction in early adolescents*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Jaramillo, A. M., Gummerum, M., & Schonert-Reichl, K. A. (2013, April). *Participating in a social-emotional intervention program increases preschool children's resource allocations*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Schreier, H. M. C., Schonert-Reichl, K. A., & Chen, E. (2013, March). *Random assignment to volunteering improves cardiovascular risk markers among healthy adolescents*. Poster presented at the 71<sup>st</sup> American Psychosomatic Society Convention, Miami, FL.

Schonert-Reichl, K. A. (2013, February). *Cultivating social and emotional learning (SEL) and development: Strategies for putting theory and research into practice to build resilience in children & youth*. Presentation at the 38<sup>th</sup> Annual Crosscurrents Conference, Richmond, BC.

## **2012**

Schreier, H. M. C., Schonert-Reichl, K. A., & Chen, E. (2012, September). *A volunteering intervention improves cardiovascular risk markers among healthy adolescents*. Poster presented at the Connaught Global Challenge International Symposium on Investing in Mothers and Children: Developmental Trajectories, Health, Learning and Society, Toronto, ON.

Nelson, S. K., Layous, K., Oberle, E., Schonert-Reichl, K. A., & Lyubomirsky, S. (2012, July). *Kindness counts: Promoting well-being and peer acceptance through prosocial behavior*. Poster presented at the meeting for the Science of Compassion, Telluride, CO

Schonert-Reichl, K. A., Roeser, R., Lawlor, M. S., Whitehead, J., Kitil, J., Harrison, J., & Taylor, C. (2012, June). *Singular and joint effects of mindfulness-based education programs for children and teachers*. Paper presented at the annual meeting of the Jean Piaget Society, Toronto, Ontario.

Schonert-Reichl, K. A., Roeser, R., Lawlor, M. S., Whitehead, J., Kitil, J., Harrison, J., & Taylor, C. (2012, April). *Singular and joint effects of mindfulness-based education programs for children and teachers: Feasibility, preliminary outcomes, and future directions*. Paper presented at the International Symposia for Contemplative Studies, Denver, CO.

Schonert-Reichl, K. A., Oberle, E., Lawlor, M. S., Abbott, D., Thomson, K., Oberlander, T. F., & Diamond, A. (2012, April). *Effectiveness of the MindUp program on children's cognitive control, well-being, and social behaviors: Findings from two experimental studies*. Paper presented at the International Symposia for Contemplative Studies, Denver, CO.

Schonert-Reichl, K. A., Guhn, M., Hymel, S., Gadermann, A., Sweiss, L., & Hertzman, C. (2012, April). Development and psychometric properties of an assessment tool on children's well-being and contextual assets. In M. Guhn & T. Malti (Chairs), *Children's social-emotional development and resiliencies: Translating*

*assessment into practice*. Symposium presented at the annual meeting of the American Education Research Association, Vancouver, BC.

Taylor, C., Harrison, J. L., Beers, J., Schonert-Reichl, K. A., & Roeser, R. W. (2012, April). *Examining the effects of a mindfulness-based stress-reduction program for teachers on coping processes*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

Guhn, M., Gadermann, A., Schonert-Reichl, K. A., Hymel, S., & Hertzman, C. (2012, April). Children's well-being: Social relationships mediate the effects of income. In M. Guhn (Chair), *Translating research into policies, educational reform, and community change for children's well-being*. Symposium presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

Layous, K., Nelson, S. K., Oberle, E., Schonert-Reichl, K. A., & Lyubomirsky, S. (2012, April). *Spreading positivity in the classroom: An acts of kindness intervention*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.

Schonert-Reichl, K. A., Guhn, M., Hertzman, C., Gadermann, A., & Hymel, S., & Sweiss, L. (2012, March). Using population-level data to understand assets and thriving of middle childhood in context. In K. D. Schwartz (Chair), *Positive youth development in action: Developmental strengths, resiliency, and thriving in diverse populations*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Oberle, E., & Schonert-Reichl, K. A. (2012, March). *Social and emotional well-being in sixth grade predicts reading comprehension outcomes on a standardized achievement test one year later*. Poster presentation at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Sweiss, L., Hanson, J., Norman, N., Whitehead, J., & Schonert-Reichl, K. A. (2012, March). *Are early adolescents' dysregulated emotions and prosocial behaviors mediated by classroom supportiveness?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Schonert-Reichl, K. A. (2012, February). The effectiveness of the MindUp program: Findings from recent research. In L. Pedrini (Chair), *Using the MindUp program in the kindergarten – An evidence-based SEL program*. Symposium presented at the Early Years Conference, 2012: The development of children's mental health: How do we become who we are? Vancouver, BC.

Schonert-Reichl, K. A. (2012, February). Social and emotional learning and heart-mind education. In M. LeRose (Chair), *The state of heart-mind learning in BC: Nurturing the hearts and minds of children and youth*. Symposium presented

at the Early Years Conference, 2012: The development of children's mental health: How do we become who we are? Vancouver, BC.

## **2011**

- Catherine, N.L.A., Schonert-Reichl, K.A., Hertzman, C. & Oberlander, T.F. (2011, April). *The role of anger and diurnal cortisol in children's reactive versus proactive aggression*. Platform presentation at the annual meeting of the Pediatric Academic Societies, Denver, Colorado.
- Oberle, E., Schonert-Reichl, K. A., & Zumbo, B. (2011, April). *Life satisfaction in early adolescence: Individual, neighborhood, school, family, and peer influences*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Haimovitz, K., Carlson, B., Schonert-Reichl, K. A., Jha, A. P., Wilensky, R., Cullen, M., & Roeser, R. W. (2011, April). *Cultivating forgiveness and compassion through a mindfulness-based program for teachers: Results from two field interventions*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Guhn, M., Schonert-Reichl, K. A., Sweiss, L., Hertzman, C., Hymel, S., Calbick, J., . . . Oberle, E. (2011, April). *Family, school, and community assets related to children's health and well-being in middle childhood: Findings from a population-level study*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Roeser, R.W., Cullen, M.M., Schonert-Reichl, K., Jha, A., Wilensky, R., Baynard, K. L., Taylor, C., & Crain, A. (April, 2011). *Promoting stress reduction, rest, and resilience through a mindfulness-based intervention for public school teachers*. Paper presented at the Biennial meeting of the Society for Research on Child Development, Montreal, QC, Canada.
- Oberle, E., & Schonert-Reichl, K. A. (2011, March). *Acceptance in the classroom mediates the relationship between inhibitory control abilities and math achievement*. Poster presentation at the biennial meeting of the Society for Research in Child Development, Montreal, QC, Canada.

## **2010**

- Schonert-Reichl, K. A., & Smith, V. (2010, November). Can an infant be a catalyst for social and moral development in school-aged children? Exploring mechanisms and processes in a classroom-based intervention. In B. Maxwell (Chair), *Early life experiences and social and moral development*. Symposium presented at the annual meeting of the Association for Moral Education, St. Louis, MO.

Jaramillo, A. M., Cepeda, I. L., & Schonert-Reichl, K. A., (2010, July). *The developing brain and young children's social and emotional learning: An overview.* Paper presented at the eighth annual Early Years Assessment Conference: Head and shoulders, knees and toes: Laps to landscapes: Assessing the physical development and well-being of children; Vancouver, B.C.

Schonert-Reichl, K. A., Oberle, E., Lawlor, M. S., Abbott, D., Thomson, K., Oberlander, T. F., & Diamond, A. (2010, May). The effects of the MindUp program on elementary school students' well-being and prosocial behaviors. In T. Jennings (Chair), *Mindfulness-based activities in the classroom: Promoting social-emotional and cognitive development.* Symposium presented at the annual meeting of the American Educational Research Association, Denver, CO.

Roeser, R. W., Schonert-Reichl, K. A., Cullen, M., Jha, A., Oberle, E., Thomson, K., Taylor, C., & Best, M. (2010, May). *Testing the efficacy and effectiveness of a mindfulness-based professional development program for teachers: A randomized waitlist-control study.* Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Oberle, E., Schonert-Reichl, K. A., Thomson, K., & Lawlor, M. S. (2010, March). *Mindfulness: A predictor of executive functioning in children.* Poster session presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Thomson, K., Schonert-Reichl, K. A., & Oberle, E. (2010, March). *School connectedness and the protective role of optimism in early adolescence.* Poster session presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

## **2009**

Schonert-Reichl, K. A., Smith, V., & Hertzman, C. (2009, April). *Contextual considerations in the evaluation of a school-based social and emotional competence program.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Catherine, N. L. A., Schonert-Reichl, K. A., Hertzman, C., & Oberlander, T. (2009, April). *Daily salivary cortisol and alpha-amylase patterns and aggressive behaviors in middle childhood.* Paper presented at the annual meeting of the Pediatric Academic Society, Baltimore, Maryland.

Catherine, N. L. A., Schonert-Reichl, K. A., Hertzman, C., & Oberlander, T. (2009, April). *Children's diurnal cortisol and trait social behaviors: The mediating role of children's experience of classroom connectedness.* Poster session

presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Catherine, N. L. A., & Schonert-Reichl, K. A. (2009, April). *Development of children's understanding of infant distress: Relations to empathy and perspective-taking during middle childhood.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Thomson, K. C., Schonert-Reichl, K. A., Oberle, E., & Stewart Lawlor, M. (2009, April). *Self-other agreement in evaluations of prosocial behavior during middle childhood.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Oberle, E., Schonert-Reichl, K. A., Thomson, K. C., & Stewart Lawlor, M. (2009, April). *Relations between self-reports and peer-nominations: Differences in self-other agreement and implications for peer acceptance.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Sweiss, L., & Schonert-Reichl, K. A. (2009, April). *A look at the connection between parent-child relationships and after-school activities.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

LeRose, M., & Schonert-Reichl, K. A. (2009, April). *Teaching media interview skills to middle school students: Student reflections on social and emotional learning.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

## **2008**

Smith, V., Schonert-Reichl, K. A., Lawlor, M. S., & Jaramillo, A. (2008, November). Evaluating the effectiveness of universal social and emotional competence promotion programs: Theoretical, contextual, and practical considerations in conducting evaluation research in educational settings. In B. Sokol (Chair), *Goodness of fit: design considerations for evaluating socio-emotional learning (SEL) programs.* Symposium presented at the annual meeting of the Association for Moral Education, South Bend, IN.

Schonert-Reichl, K. A., Lawlor, M. S., & Parry, J. (2008, April). Mindfulness education and child development: From theory and research to practice. Symposium on *Developmental Issues in Contemplative Education, K – 12*, Garrison Institute, Garrison, NY.

Lawlor, M. S., & Schonert-Reichl, K. A. (2008, March). *The benefits of being good during early adolescence: Altruism, happiness, and the mediating role of relatedness*. Poster session presented at the annual meeting of the American Educational Research Association, NY, NY.

Schonert-Reichl, K. A., Buote, D., Jaramillo, A., Foulkes, K., & Rowcliffe, P. (2008, March). Delimiting the ecology of early adolescents: Family, friends, schools, and after school time. In K. A. Schonert-Reichl (Chair), *Considering individual and ecological factors that promote positive youth development: Self, family, peers, and communities*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Schonert-Reichl, K. A., Jaramillo, A. M., Gummerum, M., Chapman-Chen, S., & Liscumb, D. (2008, January). *Fostering social and emotional understanding among three to five year olds*. Paper presented at the Early Years Conference, Vancouver, BC.

## **2007**

Gandermann, A., Schonert-Reichl, & Zumbo, B. A. (2007, December). *Adapting the satisfaction with life scale for children*. Paper presented at the International Society for Quality-of-Life Studies, San Diego, CA.

Lawlor, M., S., Schonert-Reichl, K.A., & Kerr, J. (2007, October). Linking theory and research to practice: The role of classroom and school "connectedness" to social responsibility, empathy-related responding, and academic motivation. In K. A. Schonert-Reichl & L. Pedrini (Session Chairs), *Translating developmental theory and research into educational practice: Findings from University-School Board partnerships developed to promote students' social responsibility*. Symposium presented at the annual meeting of the Association for Moral Education, NY, NY.

Schonert-Reichl, K. A., Smith, V., Buote, D., Jaramillo, A., & Hertzman, C. (2007, October). Long-Term impact of "Roots of Empathy" on social competence with school-aged children: Theoretical, developmental, and contextual considerations. In K. A., Schonert-Reichl & V. Smith (Chairs), *Effectiveness of the "Roots of Empathy" Program on children's social-emotional competence: Considering theory, context, and cumulative effects*. Symposium presented at the annual meeting of the Association for Moral Education, NY, NY.

Jaramillo, A., Schonert-Reichl, K. A., & Gummerum, M. (2007, October). *Fostering social, emotional, and moral understanding during the preschool years*. Paper presented at the annual meeting of the Association for Moral Education, NY, NY.

- Gummerum, M., Keller, M., Rust, K. Hanoch, Y., & Schonert-Reichl, K. A. (2007, October). Preschool children's moral emotions and prosocial behavior in the dictator game. In M. Keller et al. (Chairs), *Selfish or fair: Integrating economic game theory and moral development*. Symposium presented at the annual meeting of the Association for Moral Education, NY, NY.
- Schonert-Reichl, K. A., Smith, V., Buote, D., & Jaramillo, A. (2007, June). Relational and contextual considerations in the evaluation of a school-based social emotional competence promotion program. In B. Sokol (Chair), *Social interaction and the contexts of socio-moral development*. Symposium presented at the annual meeting of the Jean Piaget Society, Amsterdam, The Netherlands.
- Schonert-Reichl, K. A., Smith, V., Buote, D., Jaramillo, A., & Hertzman, C. (2007, June). *Effectiveness of a social emotional competence promotion program among children in elementary school: A Randomized Controlled Trial*. Paper presentation at the 19<sup>th</sup> IUHPE World Conference on Health Promotion and Health Education. Health Promotion Comes of Age: Research, Policy & Practice for the 21st Century, Preconference, Vancouver, BC.
- Schonert-Reichl, K. A., & Jaramillo, A. (2007, May). *The social, emotional, and moral lives of young children: Preliminary findings from The CHILD Project*. Paper presented at Annual Assessment Workshop: Supporting Children's Social and Emotional Health, Vancouver, BC.
- Lawlor, M. S., Schonert-Reichl, K. A., & Kerr, J. (2007, April). *The relation of school belonging to children's social-emotional competence and social responsibility: A longitudinal study*. Poster session presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schonert-Reichl, K. A. (2007, April). *Contributions of domain theory to moral educations: Some comments, some questions*. Discussant for Larry Nucci's Keynote Presentation to the Moral Development and Moral Education Special Interest Group (SIG), Annual Meeting of the American Educational Research Association, Chicago, IL.
- Schonert-Reichl, K. A., & Lawlor, M. S. (2007, April). Promoting children's social-emotional competence and prosocial behavior in school: Initial findings for the "Mindfulness Education" (ME) Program. In T. Jennings (Session Chair), *Mindfulness-based activities in the classroom: Promoting social-emotional and cognitive development*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schonert-Reichl, K. A., Smith, V., & Hertzman, C. (2007, March). *Promoting emotional competence in school-age children: An experimental trial of the "Roots of*



*Empathy” program.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Gummerum, M., Herrington, S., Schonert-Reichl, K. A., Lesmeister, C., Nicholls, J., & Stefiuk, K. (2007, March). *The ecology of preschool children’s social play in outdoor play spaces.* Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

## **2006**

Schonert-Reichl, K. A., & Buote, D. (2006, May). *Is It Better To Have Loved and Lost Than Never to Have Loved At All? A short-term longitudinal study of early adolescents’ natural mentoring relationships with school-related adults.* Paper presented at the annual meeting of the Society for Prevention Research, San Antonio, Texas.

Schonert-Reichl, K. A., & Jaramillo, A. M. (2006, May). *Promoting children’s social and emotional development: Putting theory and research into practice.* Paper presented at the Second Annual YMCA Child Care Resource and Referral Program Conference, Coquitlam, BC.

Schonert-Reichl, K. A. & Jaramillo, A. M. (2006, May). *The role of emotions in children’s concurrent and future competence and life success.* Paper presented at Annual Assessment Workshop: Supporting Children’s Social and Emotional Health: Assessment Tools, Research and Practice, Vancouver, BC.

Jaramillo, A. M., Schonert-Reichl, K. A., Smith, V., Chapman-Chen, S., & Liscumb, D. (2006, May). *The “Safe Spaces” study: An implementation evaluation of a social competence promotion program for preschool-aged children.* Paper presented at the Annual Early Childhood Educators of British Columbia Conference, Richmond, BC.

Schonert-Reichl, K.A., Buote, D., & Jaramillo, A.M. (2006, May). *What do children in middle childhood need: A developmental perspective.* Paper presented at the United Way Learning Summit on Middle Childhood: From Research and Planning to Action for Children Ages 6 to 12, Burnaby, BC.

Oberlander, T., Schonert-Reichl, K. A., & Nordstokke, D. (2006, May). *Relationships between daily cortisol patterns and peer-nominated behavior in a classroom setting.* Paper presented at the annual meeting of the American Pediatric Society, San Francisco, CA.

Schonert-Reichl, K. A. (2006, April). *The importance of middle childhood: A research agenda.* Paper presentation, Annual convention of the United Way, Edmonton, Alberta.

Vergel de Dios, C. M., Schonert-Reichl, K. A. (2006, March). *Examining perspective-taking and empathic concern in proactive and reactive aggression*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Schonert-Reichl, K.A., Jaramillo, A.M., Smith, V., Chapman-Chen, S., Liscumb, D. (2006, February). *The "Safe Spaces" study: An implementation evaluation of a social competence promotion program for preschool-aged children*. Paper presented at The Early Years Conference, Vancouver, BC.

## **2005**

Schonert-Reichl, K. A. Smith, V., Buote, D., Jaramillo, A., Zaidman-Zait, A., & Hertzman, C. (2005, November). *Effects of the "Roots of Empathy" program in promoting children's social and emotional competence and school achievement: A summary of four years of research*. In K. A. Schonert-Reichl & J. Kerr (Session Chairs), *Linking theory and research to educational practice: Lessons learned from a University-School Board partnership developed to foster children's social-emotional competence and social responsibility in school*. Symposium presented at the annual meeting of the Association for Moral Education, Boston, MA.

Schonert-Reichl, K. A., Buote, D., Jaramillo, A., Smith, V., & Zaidman-Zait, A. (2005, June). *Promoting social emotional competence in school-aged children: Impact of the 'Roots of Empathy' program*. Paper presented at the annual meeting of the Jean Piaget Society, Vancouver, B.C.

Williams, M., Pedersen, C. E., & Schonert-Reichl, K. A. (2005, June). *Relations of emotional understanding to prosocial and aggressive behaviour among pre- and early adolescents*. Poster session presented at the annual meeting of the Jean Piaget Society, Vancouver, B.C.

Hutchinson, L. R., Schonert-Reichl, K. A., & Zumbo, B. (2005, April). *Gender matters in peer relations: The factor structure of peer assessments of social behavior during pre- and early adolescence*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.

Zaidman-Zait, A., Schonert-Reichl, K. A., & Buote, D. (2005, April). *Starting early: The impact of the "Roots of Empathy" program on children's perceptions of parenting and infant development*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Vergel de Dios, C., & Schonert-Reichl, K. A. (2005, April). *Agreement between self- and peer evaluations of social behaviors in proactive and reactive aggressive children*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

**2004**

Schonert-Reichl, K. A., Lawlor, M. S., & Kerr, J. (2004, November). The relation of social responsibility to school belonging and prosocial behaviors among children and early adolescents. In K. A. Schonert-Reichl (Chair), *Promoting social responsibility in children and early adolescents: Research findings from a University – School Board Partnership*. Symposium conducted at the annual meeting of the Association for Moral Education, Laguna Beach, California.

Buote, D., & Schonert-Reichl, K.A. (2004, November). Significant school – based adults: Impact on individual and social responsibility. In K. A. Schonert-Reichl (Chair), *Promoting Social Responsibility in Children and Early Adolescents: Research Finding from a University – School Board Partnership*. Symposium conducted at the annual meeting of the Association for Moral Education, Laguna Beach, California.

Schonert-Reichl, K. A., Smith, V., Zaidman-Zait, A., & Hertzman, C. (2004, May). *Effectiveness of the Roots of Empathy program on children’s social-emotional competence in urban and rural settings: Relations to implementation integrity and context*. Paper presented at the annual meeting of Society for Prevention Research, Quebec City, Quebec.

Buote, D., Jaramillo, A. M., Vergel De Dios, C., & Schonert-Reichl, K. A. (2004, May). *Children’s reflections on a social competence promotion program: Relation to gender, grade geographical location, and program outcomes*. Poster presented at the annual meeting of the Society for Prevention Research, Quebec City, Quebec.

Schonert-Reichl, K. A., & Buote, D. (2004, March). *Participation in structured school activities: Relations to social competence among inner-city Canadian early adolescents*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

Buote, D. B., & Schonert-Reichl, K. A. (2004, March). *Significant school-based adults: Impact on pre-adolescent’s social-emotional and academic well-being*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

Teja, Z., & Schonert-Reichl, K. A. (2004, March). *Association of peer relations to adjustment among Chinese adolescent newcomers*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

Schonert-Reichl, K. A., Smith, V., Zaidman-Zait, A., & Hertzman, C. (2004, February). *Fostering children’s emotional competence and knowledge about human*

*development: Effects of the Roots of Empathy primary preventive intervention.* Paper presented at Early Years Conference, Vancouver, BC.

## **2003**

Schonert-Reichl, K. A., Smith, V., Zaidman-Zait, A., & Hertzman, C. (2003, April). Impact of "Roots of Empathy" on social competence with school-aged children: Theoretical, developmental, and contextual consideration. In K. Schonert-Reichl & V. Smith (Chairs), *Evaluating school-based prevention programs for social and emotional competence: Considering context, process, and cumulative effects*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Laye, A., & Schonert-Reichl, K. A. (2003, April). *Adolescent Self-Harm in a School-Based Population: Prevalence and Correlates*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

## **2002**

Laye, A., & Schonert-Reichl, K. A. (2002, May). *Self-harm in a community sample of adolescents: Psychological correlates*. Poster session presented at the annual meeting of the Canadian Psychological Association, Vancouver, Canada.

Robinson, L., & Schonert-Reichl, K. A. (2002, May). *The relations of emotional functioning to psychopathology and aggression among incarcerated male and female adolescents*. Poster session presented at the annual meeting of the Canadian Psychological Association, Vancouver, Canada.

Nanji, F., & Schonert-Reichl, K. A. (2002, May). *Sociocultural and psychological risk factors in eating disorders in ethnic minority adolescents*. Poster session presented at the annual meeting of the Canadian Psychological Association, Vancouver, Canada.

Schonert-Reichl, K. A., Zaidman-Zait, A., & Hertzman, C. (2002, November). *Effects of the "Roots of Empathy" program on early adolescents' social and emotional competence: Preliminary child outcomes*. Paper presented at the annual meeting of the Association for Moral Education, Chicago, IL.

Schonert-Reichl, K., Smith, V., Zaidman-Zait, A., & Novak, H. (2002, May). *The "Roots of Empathy": Evaluating the effects of a classroom-based primary prevention program for promoting emotional and social competence in children*. Poster session presented at the Violent and Aggressive Girls Conference, Vancouver, BC.

Schonert-Reichl, K., *Smith, V., Zaidman-Zait, A., Novak, H. & Buote, D.* (2002, March). *The "Roots of Empathy": Evaluating the effects of a classroom-based primary prevention program for promoting emotional and social competence in children.* Paper presented at the BC Ministry of Education Research Symposium, Vancouver, BC.

Schonert-Reichl, K., *Novak, H., Smith, V., Zaidman-Zait, A., & Buote, D.* (2002, February). *Paths to safer schools: Results of an evaluation of the "Roots of Empathy."* Poster session presented at the Safe Schools Conference, Vancouver, BC.

## **2001**

Schonert-Reichl, K., Gordon, M., Jenson, A., & *Novak, H.* (2001, October). *"Roots of Empathy": Evaluating the effects of a classroom-based primary prevention program for promoting social and emotional development in children.* Panel presentation at the annual meeting of the Association for Moral Education, Vancouver, BC.

Schonert-Reichl, K. (2001). *Promoting Historical Consciousness in Childhood and Adolescence: A Moral Developmental Perspective.* Centre for the Study of Historical Consciousness, University of British Columbia, Vancouver, B.C.  
<http://www.cshc.ubc.ca>

Connor, J., & Schonert-Reichl, K. A. (2001, April). *Extracurricular participation in early adolescence: Links with peer group acceptance and emotional well-being.* Poster session presented at the annual meeting of the Society for Research in Child Development, Minneapolis, MN.

Perry, M., Church, R. B., & Schonert-Reichl, K. A. (2001, April). Using dissociations between speech and gesture to inform theories of cognitive change. In S. Huber & H. Krist (Chairs), *Task Dissociations in Cognitive Development: Bridging the Gap.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Robinson, L., & Schonert-Reichl, K. A. (2001, May). *Gender differences in the relation of social cognition to psychopathology during adolescence.* Paper presented at the annual meeting of the Jean Piaget Society, Berkeley, CA.

Binfet, J. T., Schonert-Reichl, K.A., Yuan, G., & Coombs, J. (2001, May). *What do student-generated moral dilemmas say about Chinese and Canadian adolescents? A cross-cultural analysis by theme, context, and gender.* Paper presented at the conference of the CIDA sponsored Canada-China project

entitled "Enhancing educational participation: Women and Nationality Minorities as Change Agents, Lanzhou, Gansu, People's Republic of China.

Schonert-Reichl, K. A., & Smith, V. (2001, October). *Evaluating the effects of the "Roots of Empathy" on young children's emotional and social competence.* Paper presented at the annual meeting of the Association for Moral Education, Vancouver, CA.

Binfet, J. T., Schonert-Reichl, K. A., & Guilin, Y. (2001, October). *A cross-cultural comparison of adolescent moral dilemmas: Canada and China.* Paper presented at the annual meeting of the Association for Moral Education, Vancouver, CA.

## **2000**

Schonert-Reichl, K. A., Jarvis, S., & Krivel-Zacks, G. (2000, March). *Teachers' and early adolescents' perceptions of adolescence.* Poster session presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Robinson, L. H., Schonert-Reichl, K. A., & Davidson, K. (2000, March). *Introspectiveness in adolescence: Relations to psychopathology and coping behaviors.* Poster session presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

## **1999**

Schonert-Reichl, K. A., Elaschuk, C., Krivel-Zacks, G., Novak, H., Matsuba, K., & Robinson, L. (1999, November). *Indexing moral stage transition during early adolescence.* Paper presented at the annual meeting of the Association for Moral Education, Minneapolis, MN.

Jarvis, S., Schonert-Reichl, K. A., & Krivel-Zacks, G. (1999, June). *Teachers' conceptions of early adolescence.* Paper presented at the annual meeting of the Canadian Society for Studies in Education, Sherbrooke, Quebec.

## **1998**

Novak, H. J., & Schonert-Reichl, K. A. (1998, November). *Social drama: A theatre for identifying the real life moral concerns of 'at-risk' adolescents.* Poster session presented at the annual meeting of the Association for Moral Education, Hanover, NH.

Schonert-Reichl, K. A., & Elaschuk, C. L. (1998, February). *Understanding risk and resilience in adolescence: Exploring the effects of social cognition, social support and school context on adjustment.* Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Schonert-Reichl, K. A., & Elliott, J. P. (1998, February). *Ties to the land: The educational, occupational, and social experiences of rural youth as they make the transition to young adulthood*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

### 1997

Krivel-Zacks, G., & Schonert-Reichl, K. A. (1997, November). *What does gesture reveal about the moral reasoning of delinquents?* Paper presented at the annual meeting of the Association for Moral Education, Atlanta, GA.

Elaschuk, C. L., & Schonert-Reichl, K. A. (1997, November). *Prosocial moral reasoning, empathy, and perspective-taking among delinquents and nondelinquents*. Paper presented at the annual meeting of the Association for Moral Education, Atlanta, GA.

Binfet, J. T., Schonert-Reichl, K. A., & McDougall, P. (1997, March). *Adolescents' perceptions of the moral atmosphere of school: Motivational, behavioral, and social correlates*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

### 1996

Schonert-Reichl, K. A. (1996, August). Peer relationships and moral reasoning during early adolescence: The influence of peer status, social participation, and friendship quality. In M. Keller & L. Sippola (Chairs), *Morality, autonomy, and society*. Symposium presented at the meeting of the International Society for the Study of Behavioural Development, Quebec City, Canada.

Schonert-Reichl, K. A., & Elliott, J. P. (1996, March). "There's no place like home:" A longitudinal investigation of rural adolescents' efforts to recreate their rural communities during adulthood. In L. J. Crockett (Chair), *Growing up in rural families: Community, psychological well-being, and the life course*. Symposium presented at the biennial meeting of Society for Research on Adolescence, Boston, MA.

McDougall, P., Schonert-Reichl, K. A., & Hymel, S. (1996, March). *Adolescents at-risk for high school dropout: The role of social factors*. Poster session presented at the meeting of the Society for Research on Adolescence, Boston, MA.

Schonert-Reichl, K. A., & Elliott, J. P. (1996, March). The quality of rural schools: Voices of the consumers. In D. Kinney (Chair), *Adolescents speak out about what works: Qualitative studies of successful school and community programs*. Symposium presented at the meeting of the Pacific Sociological Association, Seattle, WA.

**1995**

Krivel-Zacks, G., & Schonert-Reichl, K. A. (1995, November). *Effects of an intervention for facilitating social reasoning and prosocial behavior in preadolescents*. Paper presented at the meeting of the Association for Moral Education, New York, NY.

Schonert-Reichl, K. A. (1995, April). *The relation of social cognition to help-seeking behaviors during adolescence*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Schonert-Reichl, K. A., & Elliott, J. P. (1995, April). *Transitions to young adulthood among rural youth: Finding a place to call home*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Sterling, L., Hymel, S., & Schonert-Reichl, K. (1995, March). *The quality of same- vs. opposite-sex friendships: Variations as a function of sex and age during adolescence*. Paper presented at the biennial meeting of the Society for Research on Child Development, Indianapolis, IN.

**1994**

Rebane, K., & Schonert-Reichl, K. A. (1994, November). *Creating a moral community for "at-risk" students*. Paper presented at the annual meeting of the Association for Moral Education, Banff, Alberta.

Muller, J. R., & Schonert-Reichl, K. A. (1994, July). Seeking help and social support in adolescence: The roles of age, gender, and self-concept. In E. Frydenberg and E. Greenglass (Chairs), *Coping, health, and psychosocial implications*. Symposium presented at the 23rd Annual Congress of Applied Psychology, Madrid, Spain.

Schonert-Reichl, K. A., & Latimer, K. (1994, June). *Social cognitive development and psychopathology during adolescence: Gender differences in the relations among empathy, perspective-taking, and externalizing and internalizing patterns of symptom expression*. Paper presented at the 24th Annual Symposium of the Jean Piaget Society, Chicago, IL.

Schonert-Reichl, K. A. (1994, April). *Adolescents' perceptions of their supportive relationships: The role of family, friends, and professionals*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.



Schonert-Reichl, K. A., & Elliott, J. P. (1994, April). *"I feel that a rural education is a wonderful thing:" Rural school students' narratives of their rural school education ten years after high school graduation.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Schonert-Reichl, K. A., & Elliott, J. P. (1994, February). *Rural pathways: Stability and change during the transition to young adulthood.* Paper presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

### **1993**

Goodman, N., & Schonert-Reichl, K. A. (1993, June). *The role of transition in moral reasoning.* Paper presented at the annual meeting of the American Psychological Society, Chicago, IL.

Schonert-Reichl, K. A. (1993, April). (Chair). *Consensus and controversy in moral development and education.* Symposium presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Schonert-Reichl, K. A. (1993, November). *Peer relationships and the development of moral reasoning among pre- and early adolescents.* Paper presented at the annual meeting of the Association for Moral Education, Tallahassee, FL.

Binfet, J. T., & Schonert-Reichl, K. A. (1993, November). *Development of a measure of moral reasoning for use with intermediate grade students.* Paper presented at the annual meeting of the Association for Moral Education, Tallahassee, FL.

Williams, S. K., Offer, D., Howard, K. I., & Schonert-Reichl, K. A. (1993, May). *How do adolescents regulate affect: Differences between disturbed and normal teenagers.* Paper presented at the annual meeting of the American Psychiatric Association, San Francisco, CA.

Muller, J., & Schonert-Reichl, K. A. (1993, April). *Psychological correlates of help-seeking in adolescence.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Schonert-Reichl, K. A., & Elliott, J. P. (1993, April). *The effects of rural schools and communities on adult adjustment.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

### **1992**

Schonert-Reichl, K. A. (1992, November). *Do the hands hold the key? The role of gesture in perspective-taking and moral reasoning.* Poster presented at the annual meeting of the Association for Moral Education, Toronto, Ontario.

Sacks, A. E., & Schonert-Reichl, K. A. (1992, November). *Moral transgressions among pre-schoolers in free-play settings: The role of empathy in conflict resolution.* Paper presented at the annual meeting of the Association for Moral Education, Toronto, Ontario.

Elliott, J. P., Schonert-Reichl, K. A., & Bills, D. (1992, October). *To leave or not leave the rural community: A question of values?* Paper presented at the annual meeting of the National Rural Education Association, Traverse City, Michigan.

Williams, S. K., Offer, D., Howard, K. I., Schonert-Reichl, K. A., & Williamson, S. (1992, July). *Affect regulation in adolescents: Responses to depression, anxiety, anger and guilt.* Paper presented at the meeting of the International Society for Adolescent Psychiatry, Chicago, IL.

Schonert-Reichl, K. A., Offer, D. A., & Howard, K. I. (1992, July). *The mental health professional and the disturbed adolescent: Do they ever meet?* Paper presented at the meeting of the International Society for Adolescent Psychiatry, Chicago, IL.

Williams, S. K., Offer, D., Howard, K. I., & Schonert-Reichl, K. A. (1992, May). *Self-image, delinquency and psychiatric symptomatology in normal male and female adolescents.* Paper presented at annual meeting of the American Psychiatric Association, Washington, D.C.

Elliott, J. P., & Schonert-Reichl, K. A. (1992, April). *Addressing the needs of rural "at risk" postsecondary students.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

### **1991**

Schonert-Reichl, K. A., Goodman, N., & Church, R. B. (1991, November). *What can the hands reveal about perspective-taking? The role of gesture in moral reasoning.* Paper presented at the annual meeting of the Association for Moral Education, Athens, GA.

Goodman, N., Church, R. B., & Schonert, K. A. (1991, June). *Moral development and gesture: What can the hands reveal about moral reasoning?* Paper presented at the annual meeting of the Jean Piaget Society, Philadelphia, PA.

### **1990**

Schonert, K. A. (1990, June). *Sex differences in moral reasoning in disturbed adolescents.* Paper presented at the meeting of the American Psychological Society, Dallas, TX.

Schonert, K. A. (1990, March). *Moral reasoning and emotional empathy in disturbed adolescents*. Paper presented at the Conference on Human Development, Richmond, VA.

Schonert, K. A. (1990, March). *Empathy and social relationships in behaviorally disordered adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Atlanta, GA.

Schonert, K. A., & Elliott, J. P. (1990, March). *The educational experiences of rural Iowa adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Atlanta, GA.

### **1989**

Schonert, K. A. (1989, November). *Empathy and moral reasoning in behaviorally disordered adolescents and their non-disordered peers*. Paper presented at the annual meeting of the Association for Moral Education, Newport Beach, CA.

Schonert, K. A. (1989, June). *Cognitive and moral development in emotionally disturbed children and adolescents*. Paper presented at the meeting of the American Psychological Society, Dallas, TX.

Bills, D. B., Schonert, K. A., & Elliott, J. P. (1989, March). *Using diverse data in research on rural schools*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

### **1988**

Schonert, K. A. (1988, November). *Moral development in alternative and traditional high school students*. Paper presented at the annual meeting of the Association for Moral Education, Pittsburgh, PA.

Schonert, K. A. (1988, November). *M\*A\*S\*H: An innovative approach to teaching Kohlberg's six stages of moral development*. Paper presented at the annual meeting of the Association for Moral Education, Pittsburgh, PA.

Elliott, K. S., Schonert, K. A., & Bills, D. B. (1988, October). *At risk youth: Preliminary findings of the educational and occupational paths of rural youth*. Paper presented at the National Job-Training Partnership Act (JTPA) Conference sponsored by the Department of Labor, Tulsa, Oklahoma.

Schonert, K. A., Elliott, J. P., & Bills, D. B. (1988, September). *College attendance patterns of rural youth: Results from rural Iowa's class of 1983*. Paper presented at the annual Rural Education Research Forum, Bismark, North Dakota.

Schonert, K. A. (1988, August). *Moral reasoning in behaviorally disordered adolescents*. Paper presented at the annual meeting of the North Central Educational Laboratory sponsored by the U.S. Department of Education's Office of Educational Research and Improvement, Chicago, IL. (ERIC Document Reproduction Service No. 308 681)

Elliott, J. P., Schonert, K. A., & Bills, D. B. (1988, August). *Rural Pathways: Rural Iowa's Class of 1983*. Paper presented at the annual meeting of the North Central Educational Laboratory sponsored by the U.S. Department of Education's Office of Educational Research and Improvement, Chicago, IL.

### ***KNOWLEDGE TRANSLATION AND KNOWLEDGE TRANSFER ACTIVITIES:***

#### **Community Presentations:**

During the past several years I have been involved in several research projects in which I have worked in collaboration with school and community agencies across Canada on research. These university – community partnerships include **1)** A collaboration with both the Vancouver School District (since 2001) and the Coquitlam School District (since May 2006) in the area of social responsibility; **2)** A partnership with Westcoast Childcare Resources to examine the efficacy of a preschool social emotional competence promotion program – *Safe Spaces*. This partnership is one of 10 projects from the MCRI funded CHILD project; **3)** A research study examining the psychological and emotional well-being of children ages 9 to 12 and how they spend their out of school time, funded and conducted in collaboration with United Way of the Lower Mainland, **4)** A study examining the efficacy of the “Roots of Empathy” program, in collaboration with the Vancouver School Board and other school boards across Canada, **5)** A study examining the effectiveness of the MindUp program on children’s social and psychological well-being. This study is being conducted in collaboration with the Coquitlam School District, and is being funded by both the Hawn Foundation and the Mind and Life Institute, and **6)** The development of the Middle Years Development Instrument (MDI) – a measure designed to assess the social and emotional lives and well-being of children in grades 4 and 7. The development and research on the MDI is a collaboration among the United Way of the Lower Mainland, the Vancouver School Board, and University of British Columbia, specifically via the Human Early Learning Partnership (Dr. Clyde Hertzman) and the Department of Educational and Counselling Psychology, and Special Education (myself at the Principal Investigator, and Dr. Shelley Hymel).

As a result of these collaborations, I have become involved in a number of *Knowledge Translation* activities in the form of giving over 100 presentations to educators and the community at large. I see these presentations as being integrally related to my program of research because they focus on the theoretical and empirical applications of my research in developmental psychology. Moreover,

these **knowledge translation/knowledge mobilization** presentations provide me with important opportunities to engage in discussions that further my own understanding of the ways in which theory informs practice and practice informs theory.

**Research in the Media:**

I have appeared on radio and television programs, including *CBC's Early Edition* with Rick Cluff, the *Bill Good Show* on CKNW, Breakfast Television on City TV, and *National Public Radio* (NPR) in the US. From April, 2001 to September, 2001, I was invited by CTV to contribute to their 5:00pm newscast as a "Parenting Expert" and provide the latest research findings on parenting to their viewers. I appeared bi-weekly for several months, and I worked with the producer and news anchor Mi-Jung Lee on topics of particular interest to parents. My research also has been highlighted in several magazines and newspapers across Canada, the US, and internationally, including *The Washington Post*, *The New York Times*, *The Wall Street Journal*, *Scientific American Mind*, *Neurology Now*, *The Huffington Post*, *The Telegraph*, *The Atlantic*, *The Daily Mail*, *The Los Angeles Times*, *US News*, *The National Post*, *Canadian Living Magazine*, *Reader's Digest - Canada*, *The Greater Good*, *The Toronto Star*, *The Globe and Mail*, *The Vancouver Sun*, 24, and *Today's Parents*. My research on the Roots of Empathy has been profiled on the PBS Newshour special, the American Graduate: <http://www.pbs.org/newshour/rundown/2013/03/using-babies-to-decrease-aggression-prevent-bullying.html>

***GRADUATE STUDENTS SUPERVISED:***

Kathy Beaudoin, Ph.D., 1999  
 John T. Binfet, Ph.D., 2000  
 Carol Anne Buote, Ph.D., 2000  
 Michal Fedeles, Ph.D., 2004  
 Cory Elaschuk Pedersen, Ph.D., 2004  
 Denise Buote, Ph.D., 2006  
 Helen Novak Lausher, Ph.D., 2007  
 Czesia Fuks Geddes, Ph.D., 2009  
 Talino Bruno, Ph.D., 2010  
 Nicole Catherine, Ph.D., 2010  
 Aviva Laye-Gindhu, Ph.D., 2011  
 Eva Oberle, Ph.D., 2013  
 Lina Sweiss, Ph.D., 2014  
 Angela Jaramillo, Ph.D., current  
 Molly Stewart Lawlor, Ph.D., current  
 M. Jennifer Kitil, Ph.D., current  
 James Floman, Ph.D., current  
 Jenna Whitehead, Ph.D., current

Jennifer Muller, MA, 1993

John Tyler Binfet, MA, 1994  
Gail Krivel-Zacks, MA, 1995  
Lisa Sterling, MA, 1995  
Cory Elaschuk, MA, 1998  
Helen Novak, MA, 1998  
Judy Conner, MA 2001  
Lisa Robinson, MA, 2001  
Farah Bhimini, MA, 2001  
Aviva Laye, MA, 2002  
Patricia Charlette, MA 2002  
April Wessel, MA 2002  
Zuhra Teja, MA, 2003  
Lynda Hutchinson, MA, 2004  
Greg Loo, MA, 2004  
Tania Wicken, MA, 2004  
Ruth Fraser, MA, 2004  
Leanne Fessler, MA, 2006  
Angela Jaramillo, MA, 2006  
Celina Vergel de Dios, MA, 2006  
Molly Stewart Lawlor, MA, 2007  
Kimberly Thomson, MA, 2010  
Jennifer Hanson, MA, 2012  
Jenna Whitehead, MA, 2013  
Esther Sutton, MA, 2014  
Jacqueline Maloney, MA, current  
Brynn Harris, MA, current

**Ad hoc journal reviewer**

*Developmental Psychology*  
*British Journal of Developmental Psychology*  
*Educational Policy*  
*Journal of Adolescence*  
*Journal of Adolescent Research*  
*Journal of Research on Adolescence*  
*Journal of Moral Education*  
*Journal of Research for School Executives*  
*Merrill-Palmer Quarterly*  
*Sex Roles*  
*Journal of Character Education*

**Grant Reviewing**

Alberta Lung Association  
Social Science Research Council of Canada  
Canadian Institute of Health Research

The Israel Science Foundation  
Canadian Institute on Research

**Book Reviewer**

Toronto University Press, 2003

***Memberships in Professional Societies***

American Educational Research Association  
American Psychological Association  
Association for Moral Education  
Jean Piaget Society  
Society for Research in Child Development  
Society for Research on Adolescence